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ABSTRACT

Prepared in response to a survey designed to determine and differentiate the mission of New Jersey's Hudson County Community College (HCCC), this report describes the characteristics and operations of HCCC, presenting data in the form of responses to 10 survey questions. The 10 questions focus on the college's service area, admissions standards and policies, student body, participation in equal opportunity programs, curricular strengths, role in providing public services, role in conducting research and scholarship, programs offered in collaboration with other institutions, articulation agreements, and the use of distance learning and intercampus programming. Selected responses include the following: (1) HCCC serves a population of 553,099 people in 12 municipalities; (2) admission is available to all high school graduates, those with a GED certificate, and anyone 18 years or older; (3) in fall 1995, 60% of HCCC's students were female, 485 were Hispanic, 41% were under 22 years of age, and 59% were attending full-time; (4) services for disadvantaged students include tutoring, intensive summer seminars, counseling, cultural activities, and financial assistance; (5) curricular strengths include the Non-traditional, Open-entry/Open-exit, Weekend College (NOW), offering credit and non-credit classes on weekends and via videotape; (6) public services include programs to increase opportunities for minorities and females, participation by faculty and staff in local organizations, and the college's continuing education and community services programs; and (7) HCCC will implement distance learning in the 1996-97 academic year. (AJL)

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HUDSON COUNTY COMMUNITY COLLEGE

RESPONSE TO "WORKING GROUP ON MISSION DIFFERENTIATION SURVEY"

January 1996

Special Report 95.05

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HUDSON COUNTY COMMUNITY COLLEGE

Working Group on Mission Differentiation Survey

1. ***What primary geographic region does your institution serve?***

Hudson County:

Population (1990) 553,099
Size (46.6 square miles)
Twelve municipalities

2. ***What are the institution's admission standards? What is the institution's policy for admitting under-prepared students?***

Hudson County Community College is an open admissions institution. All high school graduates, those holding a GED certificate, and other persons 18 years or older are eligible for admission. All admitted students (except those for whom English is a second language) are required to take the College Placement Test, the results of which are used to determine whether they need to strengthen basic skills in any or all of four areas (reading, writing, computation and algebra) before moving on to college-level courses. Students for whom English is a second language do not take the College Placement Test until they complete the ESL program. Instead, they take the ESL Placement Test to determine placement in one of four levels of ESL classes.

Where the College Placement Test results indicate the need for basic skills, students must register for relevant courses during their initial and subsequent semesters until proficiency is achieved. Students who have not completed all basic skills requirements within two semesters or 30 credits of taking the College Placement Test may be placed on academic probation and restricted to a reduced schedule of courses until basic skills requirements are completed.

Enrollment data indicate that over 85 percent of all entering students require some measure of remediation and /or English as a second language courses. Accordingly the College has implemented an array of academic support services (tutoring, computer-aided instruction, language labs) to help students succeed in their courses. In addition, each semester, the College offers a series of intensive, one-week (computation/algebra) express courses to provide students with the opportunity for rapid exit from basic skills. Finally, the College has established a special task force to develop recommendations for addressing the needs of the growing numbers of underprepared students who desire to take advantage of HCCC's educational services.

3. ***What is the institution's student body profile? Specifically, what percentage of students are traditional/non-traditional; residential/commuting; full-time/part-time; lower division/upper division/graduate/special admits?***

Fall 1995 Enrollment (N=4249)
Traditional/Non-Traditional
Gender: • 60% Women • 40% Men
Race/Ethnicity: • 19% African American • 12% Asian • 48% Hispanic • 16% White • 5% Other
Age: • 41% Under 22 Years of Age • 29% 22 to 29 Years of Age • 30% 30 Years of Age and Over
Residential/Commuter
• 100% Commuter
Attendance Status
• 59% Full-time • 41% Part-time

4. ***Does the institution participate in EOF or other programs that promote access by disadvantaged students?***

HCCC provides an array of academic and student support services to promote access and success for educationally and economically disadvantaged students. These include the Educational Opportunity Fund (EOF) and Student Support Services Programs (SSSP) which offer tutoring, intensive summer seminars and workshops, counseling, cultural activities and financial assistance for students who meet specified criteria such as demonstrated financial need, physical handicaps or first generation college students.

With support from Perkins grant funding, students enrolled in ESL, basic skills and vocational educational degree and certificate programs benefit from individual and group tutoring, supplemental instruction, multi-media interactive language laboratories, and computer-assisted writing and instructional labs. Through partnerships with local agencies, the Workforce Development Partnership Program (WDP), the Family Development Program (FDP) and The Job Training and Partnership Act (JTPA), many students are able to pursue college degrees.

Academic policies have been implemented to promote access for students. These include Academic Fresh Start which permits students dismissed for academic reason to resume their studies after five years without being penalized for those records. The College's recently revised transfer credit policy permits individuals to earn college credits or course waivers for worklife experience.

5. *What are the institution's curricular strengths?*

- Implementation of a general education policy for the College which includes revision of all degree, certificate and pre-college curricula to include a core curriculum (course requirements, sequences and standards of achievement).

- A broad range of over thirty one-year certificate and two-year degree (AAS, AS, AA) programs in business & allied health; culinary arts; English, humanities, & social sciences; and mathematics, science & technology.

- A number of degree credit courses offered through a bilingual mode.

- Strong basic skills and English as a Second Language range of non-degree credit courses.

- **N.O.W. COLLEGE**
  (Non-traditional, Open-entry/open-exit, Weekend)

N.O.W. College brings under one roof offerings that do not fit into the Monday-Friday day or evening class mold. It enables students, whose schedules do not permit them to take regular day or evening classes, to attend HCCC. These offerings are also aimed at students who may wish to take additional classes. As N.O.W. College grows, it will offer an increasing number and variety of courses. At present, it offers three types:

♦ **Weekend Courses**: Solely from its weekend offerings students can complete from a quarter to over half the course requirements for HCCC's five most popular majors (Accounting, Data Processing, Liberal Arts, Management and Medical Assisting).

♦ **Video Courses**: Students can now take college courses without having to attend class. Instead of attending regular classes on campus, video-course students view at least two 30-minute course programs each week at home, have assigned reading in textbooks and study guides, and take exams administered on campus. All video courses are semester courses (16 weeks). They are equivalent to on-campus courses and three semester hours of credit. No distinction is made on the college transcript. The two video courses offered are entitled "The American Adventure" and "The Sociological Imagination." The video courses are provided by the Dallas County Community College District, the premier producer of video-based courses in North America. An HCCC instructor is assigned to each course and is the contact person when students need assistance.

♦ **Intensive Non-Credit Courses**: A series of intensive 10-week, non-credit weekend courses aimed at limited English-proficient students is offered in cooperation with the Hispanic Institute for Research and Development. Besides English-as-a-Second Language, there are courses in computers as well. The Hispanic Institute also offers the following services: job placement, career counseling, alcohol/drug abuse counseling, social support group, immigration counseling, and translation services. Classes are open to all and are held at the North Hudson Center in West New York. Students can take up to two courses in a cycle and, thereby, take advantage of the various services offered by the Hispanic Institute.

- Required inclusion of writing and library components in all courses.

- Expansion of liberal arts program to provide seven concentrations and expanded opportunity for student transfer to baccalaureate degree programs. The A.A. in liberal arts is now the largest degree program at the college.

- State of the art classrooms and laboratories including 15 PC laboratories.

- Provision of personal computers for all full-time faculty; access for adjunct faculty.

- Collaborative programming with selected upper division colleges (e.g., Respiratory Therapy - UMDNJ) for shared resources and seamless transfer of HCCC graduates to baccalaureate programs.

- Dual admission and transfer articulation agreements permitting transfer with full junior status for HCCC graduates.

- Primary emphasis on excellence in instruction as demonstrated by:

♦ identification of a qualified faculty:
HCCC's policy dictates that all faculty (full-time and adjunct) have a master's degrees in the discipline they teach. In the case of Culinary Arts, at least an AOS degree is required.

♦provision of institutional incentives for ongoing faculty development and renewal coordinated by the Office of Staff Development in conjunction with Academic Affairs:

- tuition reimbursement up to $2,500 per annum for advanced study
- sabbaticals for professional enrichment
- membership in professional organizations
- mini-grants up to $500 to develop lab manuals, courses, etc.
- released time to facilitate participation in faculty seminars, Princeton fellowships
- participation in state and national conferences and seminars such as the New Jersey Project
- college-wide and divisional faculty orientation at the beginning of each semester
- annual convocation featuring keynote speakers of national prominence
- faculty College Service Days (four annually) comprising all-day workshops to strengthen faculty advisement/instructional skills
- ongoing faculty seminars for full-time/adjuncts with support from Title III funds
- promotion, sabbatical, tenure linked to evidence of professional development, currency and vitality through activities such as advanced study, conference participation, membership in professional organizations, publications/exhibitions.

♦Ongoing faculty evaluation through class observations by supervisors and peers and student evaluations.

6. ***Please describe the institution's role in providing public service.***
Public service programs and activities:

• HCCC and a consortium of New Jersey colleges (Greater Newark Alliance for Minority Participation in Science) received a five-year ($150,000) National Science Foundation grant to increase opportunities for minorities to succeed in the sciences.

• HCCC and New Jersey Institute of Technology received a three-year POWER (Positive Opportunities for Women Engineers Retention) grant to promote the participation and success of women in the sciences.

• HCCC faculty will join Stevens Institute of Technology and five other community colleges in providing internet training for K-12 teachers with grant funding from the New Jersey Statewide Systemic Initiative.

• HCCC is the fiscal agent for the Hudson County Consortium (including the Jersey City Board of Education) for a $200,000 Youth-Transitions-to-Work grant to promote training in health careers.

• HCCC is the fiscal agent for a second Hudson County Consortium School-to-Work grant for $199,000 for automotive technician training for county residents.

• A major community service event presented by HCCC in FY95 was the Mini White House Conference on Aging, an activity designated by the White House Conference On Aging Committee (WHCOA). With the cooperation of a committee representing the Hudson County Department of Health and Human Services and the major county providers of services to seniors, over three hundred senior citizens met at HCCC on October 26, 1995. Federal, State and County officials were present as Hudson County senior citizens made their needs and suggestions known for incorporation in a report that was later transmitted to WHCOA in Washington, D.C.

The event was funded by a grant of $5,500 from The Provident Savings Bank.

This Conference was the end of a county-wide process that included four other smaller meetings and involved a total of approximately 750 people. The keynote speaker, Dr. Rose Dobrof, a national figure in gerontology, was recently appointed to President Clinton's Commission on Aging.

• Another significant and experimental community service conducted by HCCC in FY95 was Developing a Choice (DAC), a program for at-risk minority males funded by the New Jersey Department of Human Services. The program pioneered in the inclusion of workshops for the "significant others" of at-risk minority male students. The workshops have yielded meaningful information on the importance of emotional support in the academic success and retention of the students in the program.

• In providing a forum for public seminars and demonstrations, Barnes & Noble Booksellers has established a cooperative relationship with the Continuing Education Department at HCCC. Future collaborations include public readings during Banned Book Week, and other events sponsored by the bookstore and the College.

• HCCC also maintains a Speakers Bureau for the Community which offers free talks by staff and faculty on topics ranging from quilting to Alzheimer's Disease to Math and the Cultures of the World. Twenty faculty and staff participate in this program, including President Gabert. Audiences have varied from the New Jersey Association of Library Assistants to senior citizens.

• In FY 95, HCCC received an OPTIONS award from the Foundation for Peace (located at Brown University). OPTIONS involved a series of six programs open to the general public. The topics were "The Emerging Palestinian State," "Environmentalism: The State of the Planet," "Islam and Modern Times," "Women and the Third World: Issues and Challenges," "Arabic and Jewish Influences in the Hispanic Community" and "The New South Africa." This series reached over 200 persons in the college and the community. The series has been institutionalized.

• On an individual level, HCCC faculty and staff participate strongly in the activities of Hudson County and the region. For example:

- member of the County Workforce Investment Board.
- member of the Board of the Hudson County United Way.
- member of Habitat for Humanity.
- co-facilitator of a Support Group for Battered Women at the Jersey City YWCA.
- member of the Hudson County Advisory Committee on the Status of Women and the Coalition of 100 Black Women.
- judges in the Hudson County Science Fair.
- members of Rotary Clubs.
- member of County Advisory Committee on the Status of Women.
- member of the Board of the Jersey City YWCA
- member of the West New York Cuban Lions of Hudson County.
- Vice Chair of New Jersey College Public Relations Association.
- Secretary/treasurer of the Community College Association of Institutional Research & Planning (CCAIR&P).
- member of Hudson County Chamber of Commerce.
- member, executive advisory committee, Haruyama Ministerial Scholarship Program, NYC.
- Volunteers
  United Way of Hudson County; International Institute of Hudson County.
- President
  New Jersey Society of Medical Assistants.
- Advisory Boards
  Northern New Jersey Allied Health Consortium; New Jersey General Education Project.
- Board of Directors
  YWCA of Hudson County; Wake Eden Academy (K-6).

• Profile of Continuing Education

Five major components make up the Division of Continuing Education and Community Services: The Continuing Education Department, the Career Training Center, Project CHANGE, the Center for Business & Industry, and Community Services programming.

CONTINUING EDUCATION

Continuing Education offers non-credit courses on-site and at convenient locations throughout Hudson County. The Department is committed to the concept that the pursuit of education is a lifelong process. Throughout the year we offer innovative, interesting, and challenging courses designed to meet the needs of Hudson County residents. The Department of Continuing Education provides non-credit courses, programs that lead to certificates of completion, personal enrichment courses, and a variety of workshops, lectures, forums, and seminars. State-of-the-art computer courses are taught in newly equipped labs. Non-traditional English language courses are suited to the specific needs of local residents. Instruction in floral design will be introduced this year for the first time. Seminars on business and finance are intended to attract an entrepreneurial and commercially oriented audience. Culinary Arts instruction is available for aspiring chefs and industry professionals. Health, Safety, and Recreation courses are intended for health-conscious individuals seeking fun and information.

DEPARTMENT CENTERS have been established where concentrated instruction in special disciplines best serves our growing student population.

- Computer Learning Center

selected short courses from how to use a PC to AutoCAD design. Students use state-of-the-art equipment and the latest software.

- Culinary Arts

for the novice and professional, hands-on programs and demonstrations.

- English Language Center

with courses offered in three broad programs:

  - English as a Second Language
  - English Foundations for Native Speakers
  - English for Workplace Communications

- North Hudson Network

courses, lectures, and workshops on special issues affecting the North Hudson, New Jersey community will be offered as of Fall 1995.

- Parent & Child Institute

programs providing support to families in search of parenting information and resources will begin this season.

CERTIFICATES OF COMPLETION programs are now available to students in several areas of specialization.

- Computerized Accounting and Payroll
- Microsoft Office Software Proficiency
- Culinary Certificates of Completion
- Child Care Career Development

THE CAREER TRAINING CENTER

The CAREER TRAINING CENTER provides career training programs for people seeking rewarding career opportunities or wishing to increase their job marketability. The programs meet the needs of the local job market and are particularly designed to develop and upgrade participants' occupational skills. Although some of the students register independently, many are individuals who meet JTPA, WDP, FDP, and TRA requirements. Programs are intensive, full-day courses, which run for 20 weeks. Training is provided in Legal and Medical Office training, Computer Programming and Operations, Word Processing, Data Entry, Computer and Office Machine Repair. English language skills are enhanced through programs in English as a Second Language, Adult Basic Education, and GED preparation courses.

PROJECT CHANGE

This HCCC assessment center operates in conjunction with the Department of Welfare and Social Services. PROJECT CHANGE, in determining the educational and vocational needs of FDP clients, assesses, evaluates, and refers participants to the appropriate FDP educational, training or vocational employment agencies.

CENTER FOR BUSINESS & INDUSTRY (CBI)

CBI was formed to assist business, industry and government agencies in the development of their human resources. These organizations can join with others who have taken advantage of these programs and services. CBI's training network and resources enable it to offer a range of programs tailored to business specifications. Assistance is offered in the areas of staff development, management supervisory development, and microcomputer training. In addition, CBI can arrange for on-site courses for employees. CBI works with businesses to understand their concerns and to develop the most cost-effective programs which meet their needs.

COMMUNITY SERVICES

In accordance with HCCC's mission, Continuing Education offers COMMUNITY SERVICE Programs on a variety of exciting topics, at many County locations, and at no cost. Lectures, demonstrations, tours, workshops, and Open House events are planned to attract local residents to the breadth of programming available at Hudson County Community College. The COMMUNITY SERVICE programs demonstrate HCCC's commitment to life-long learning in Hudson County. All programs are free of charge and all are welcome.

- Hudson County Issues: Our Shared Future
  lecture series focusing on the daily issues affecting this county.

- Sacred Spaces: Appreciating Hudson County's Religious Heritage
  community service events, gaining a clearer understanding of the diverse religious cultures that nourish this community.

- Parenting Seminars
  series of seminars providing information and resources for families.

• North Hudson Seminars
series of seminars on special issues affecting the North Hudson, NJ community.

• Public Demonstrations
culinary arts and floral design demonstrations by Continuing Education staff in Barnes & Noble Booksellers, Hoboken, NJ.

• Open House
an opportunity for the public to meet instructors and staff, select courses of interest, plan schedules, and register for classes.

NON-CREDIT STUDENTS/CLIENTS, FY 1995 SUMMARY BY DEPARTMENT	
DEPARTMENT	**STUDENTS/CLIENTS**
Career Training Center	507
Continuing Education	1,153
Center for Business & Industry	239
Project CHANGE	5,270
TOTAL	**7,169**

Source: Division of Continuing Education: Career Training Center, Department of Continuing Education, and Project CHANGE, August 1995

Profile of partnerships with K-12:

• Tech-Prep 2+2 articulation agreements between HCCC and:
- Passaic Vocational Technical Institute - Culinary Arts
- Morris County Vocational Technical School - Culinary Arts
- Bergen County Vocational Technical Schools - Culinary Arts, Medical Assisting, Medical Record Technology, Office Systems Technology
- Sussex County Vocational Technical School - Culinary Arts
- Hudson County Vocational technical Schools - Culinary Arts
- Kearny High School - Office Systems Technology
- Jersey City Board of Education - Allied Health
- Northern New Jersey Allied Health Consortium
  comprising seven county colleges, Felician College, eight vocational technical schools, Paterson Public Schools, Hudson County Tech Prep Consortium, and the University of Medicine and Dentistry of New Jersey - Allied Health
- Hudson County Tech-Prep Consortium -
  comprising all high schools in Hudson County - Medical Assisting, Medical Records Technology, Data Processing, Office Systems Technology

- Off-site course offerings in conjunction with Adult Evening Programs of Kearny, Hoboken and Bayonne High Schools.

Profile of partnerships with business, industry and government:

- New Jersey State Council for the Humanities

This year the New Jersey Council for the Humanities approved the college's application for a grant and is supporting the Continuing Education's Community Services program, Sacred Spaces: Appreciating Hudson County's Religious Heritage.

- Jersey City Economic Development Corporation and Kean College's Small Business Development Center

Small Business Workshops are designed for small business owners and entrepreneurs who want to start, manage, and improve their businesses. These workshops are sponsored by HCCC's Center for Business & Industry, Kean College's Small Business Development Center, and the Jersey City Economic Development Corporation.

- Network for Occupational Training and Education (NOTE)

HCCC is a member of a network of New Jersey community colleges that handles requests from business and industry for contracted training. Through our association with NOTE, HCCC can more effectively deliver workforce training and retraining.

- Hudson County Division of Employment and Training (HCDET)

This governmental agency provides financial support for many of the training programs that have been offered at the College's Career Training Center since 1979. HCDET provides funding under the Job Training and Partnership Act (JTPA). The goal of the Center is to identify, recruit, train and provide placement assistance to residents of Hudson County who meet participant eligibility criteria as defined by JTPA.

- Project CHANGE: The Center for Help in Assessing Needs and Goals for Education

This Welfare to Work project is a partnership between HCCC and the Family Development Program providing a professional aptitude, vocational interest and skills assessment for the FDP of each welfare recipient in Hudson County.

- State of New Jersey Department of Insurance, Real Estate Commission

The Commission regulates the Continuing Education's New Jersey Real Estate Salesperson's Course. The course is designed to provide knowledge and understanding of the real estate market and to prepare participants to take the NJ Real Estate Licensing Examination.

- Hudson County Chamber of Commerce

Members of the Division of Continuing Education are members of the Chamber of Commerce. The Chamber of Commerce has been instrumental in providing speakers for the Department's lecture series. Other cooperative programs are being planned.

• Business and Industry, State and Local Governments, Community and Civic Groups

Conference support services are available as groups utilize facilities for a variety of educational and informational purposes.

• FUTURE GENERATION, Christ Hospital, Jersey City

A partnership agreement has been established between Christ Hospital, Jersey City, FUTURE GENERATION, a division of Elizabeth General Health Services Corporation, that specializes in custom designed corporate sponsored child care programs, and HCCC Continuing Education Department. Christ Hospital, through its Cumming's Child Care Center, is providing instructional space for the Department's Certificate in Child Care Career Development.

• Hudson Perinatal Consortium

A community health association working cooperatively with the Department of Continuing Education. Collaboration includes providing speakers for health and parenting seminars, and in planning a HCCC Health Fair for all residents of the county.

• Offshore Sailing School of Jersey City

A partnership agreement was established this year with Offshore Sailing School of Jersey City. Students may register for sailing lessons provided by the Offshore Sailing School through the Department of Continuing Education. Many of the courses offered by the Offshore Sailing School are NPONSI approved as equivalent to college level instruction.

• The Emergency Training Institute

HCCC Continuing Education has negotiated a collaborative educational agreement with the Emergency Training Institute. National Safety Council approved courses are offered at the college through the instructional services of the Emergency Training Institute. Future collaborations are planned.

• Hoboken Academy of Self-Defense

Continuing Education will be offering courses in self-defense as a result of the partnership it has established with the Hoboken Academy of Self-Defense.

• FAITH Services

A local health services agency dedicated to the treatment and counseling of people with AIDS. The agency is part of the Franciscan Health System of New Jersey. They have provided the department with speakers and will cosponsor the HCCC Health Fair, Spring 1996.

7. *Please describe the institution's role in conducting research and scholarship. Are these areas of particular emphasis?*

HCCC is a teaching institution, however, in order to implement that teaching function, the college encourages and supports appropriate scholarship and research among its faculty and staff. Examples include:

- Small grants awarded by the Staff Development Committee.
- Publication of articles, reviews, and books by faculty/staff.
- Five-year Title III grant ($1.7m) for the support, review, and development of a general education core curriculum and a computerized student services information system.
- Faculty development seminars.
- Support of faculty to attend professional and academic conferences.
- Support of faculty to participate in the Mid-Career Fellowship Program at Princeton University.
- Strong program of institutional research. Research papers are disseminated throughout the college and nationally, e.g., ERIC. Research based achievements at the college (e.g., Title III grant, mission renewal, retention program) have been recognized nationally. National publications featuring submitted articles or items concerning achievements at HCCC include: Counsel: National Council for Marketing and Public Relations; IE (Institutional Effectiveness) In Focus: Community College Consortium; Network: National Council for Staff, Program, and Organizational Development; Linkages: National Institute for Staff and Organization Development (University of Texas at Austin); and Community College Times.
- Tuition reimbursement program.

8. *What programs are offered in collaboration with another institution(s)?*

Profile of partnership with other higher education institutions:

- HCCC, University of Medicine and Dentistry of New Jersey and three community colleges - Joint A.S./Certificate degree in Respiratory Care.

- Dual Admission Agreement with Rutgers, State University of New Jersey.

- HCCC and Thomas Edison State College - New Jersey Baccalaureate Degree Completion Program.

Also #9 (Tech-Prep 2+2).

9. *What articulation agreements are in place?*

Articulation arrangements

(Upper Division Colleges)

- St. Peter's College
- Jersey City State College
- Fairleigh Dickinson University
- Johnson and Wales College
- Florida International University
- Centenary College
- Thomas Edison State College
- Rutgers University

(Tech-Prep 2+2)
Tech-Prep 2+2 articulation agreements between HCCC and:

- Passaic Vocational Technical Institute - Culinary Arts
- Morris County Vocational Technical School - Culinary Arts
- Bergen County Vocational Technical Schools - Culinary Arts, Medical Assisting, Medical Record Technology, Office Systems Technology
- Sussex County Vocational Technical School - Culinary Arts
- Hudson County Vocational Technical Schools - Culinary Arts
- Kearny High School - Office Systems Technology
- Jersey City Board of Education - Allied Health
- Northern New Jersey Allied Health Consortium - comprising seven county colleges, Felician College, eight vocational technical schools, Paterson Public Schools, Hudson County Tech Prep Consortium, and the University of Medicine and Dentistry of New Jersey - Allied Health
- Hudson County Tech-Prep Consortium - comprising all high schools in Hudson County - Medical Assisting, Medical Record Technology, Data Processing, Office Systems Technology.

10. *To what extent is distance learning or intercampus programming utilized by your institution? Is distance learning or intercampus programming expected to increase over the next five years?*

Distance learning and inter-campus programming utilizing technology will become a reality for HCCC with the start of the 1996-97 academic year. The College is in the process of establishing two distance learning classrooms in conjunction with the New Jersey Inter-Campus Network (NJIN) and the Hudson County Consortium. These initiatives will permit intercampus programming with all high schools in Hudson County and various higher education institutions throughout New Jersey.

In preparation for the full utilization of the physical facilities, the College is actively and aggressively developing partnerships and collaborative programs with high schools and higher education institutions. Examples include joint allied health programs with UMDNJ and selected community colleges, and participation in the New Jersey Baccalaureate Degree Completion Program with Thomas Edison State College to permit HCCC graduates to complete baccalaureate degrees through distance learning technology. The College is also providing technical training and other opportunities for faculty to develop instructional skills for effective utilization of distance learning as well as integration of instructional technology in their classrooms.

Finally, the College is taking steps to install security measures to permit students and faculty unlimited access to the internet.